

The background of the slide is a photograph of a fountain. The fountain has a central column of water spraying upwards, surrounded by several smaller jets of water that arc outwards. The fountain is set against a dark, textured stone wall. The lighting is dramatic, highlighting the water spray against the dark background.

ATF5 Transport Schemes

Fairisle Schools

Data, Intelligence & Insight Team – February 2024

Fairisle Schools

[Public responses](#)

[Pupil responses](#)



Southampton City Council is committed to improving road safety for school and local communities, as part of our Safer Routes to School programme. There are six infrastructure schemes within the current programme, including the recently completed new zebra crossing outside Springhill School. Each of the schemes includes measures designed for the specific needs of the school and the area around it.

After successfully securing further funding from Active Travel England's Capability and Ambition Fund, in March 2023, we are now able to expand our plans to develop schemes at more schools.

Feedback on the safety of the roads from the local community, users and pupils will enable us to develop a suitable scheme to put forward for funding from Active Travel England to design and build it. The Active Travel England funding has a focus on active travel, such as walking, wheeling, and cycling. Therefore, we ran this survey to hear from users, residents and pupils to understand travel habits and what they would like to see improved to make the area around the school more attractive and safer.

The survey ran from 04 December 23 – 12 January 24, and was promoted through letters drops to local residents, comms to schools in the area to send out to parents, carers and staff, and school travel champs and school staff carrying out pupil surveys with their classes.



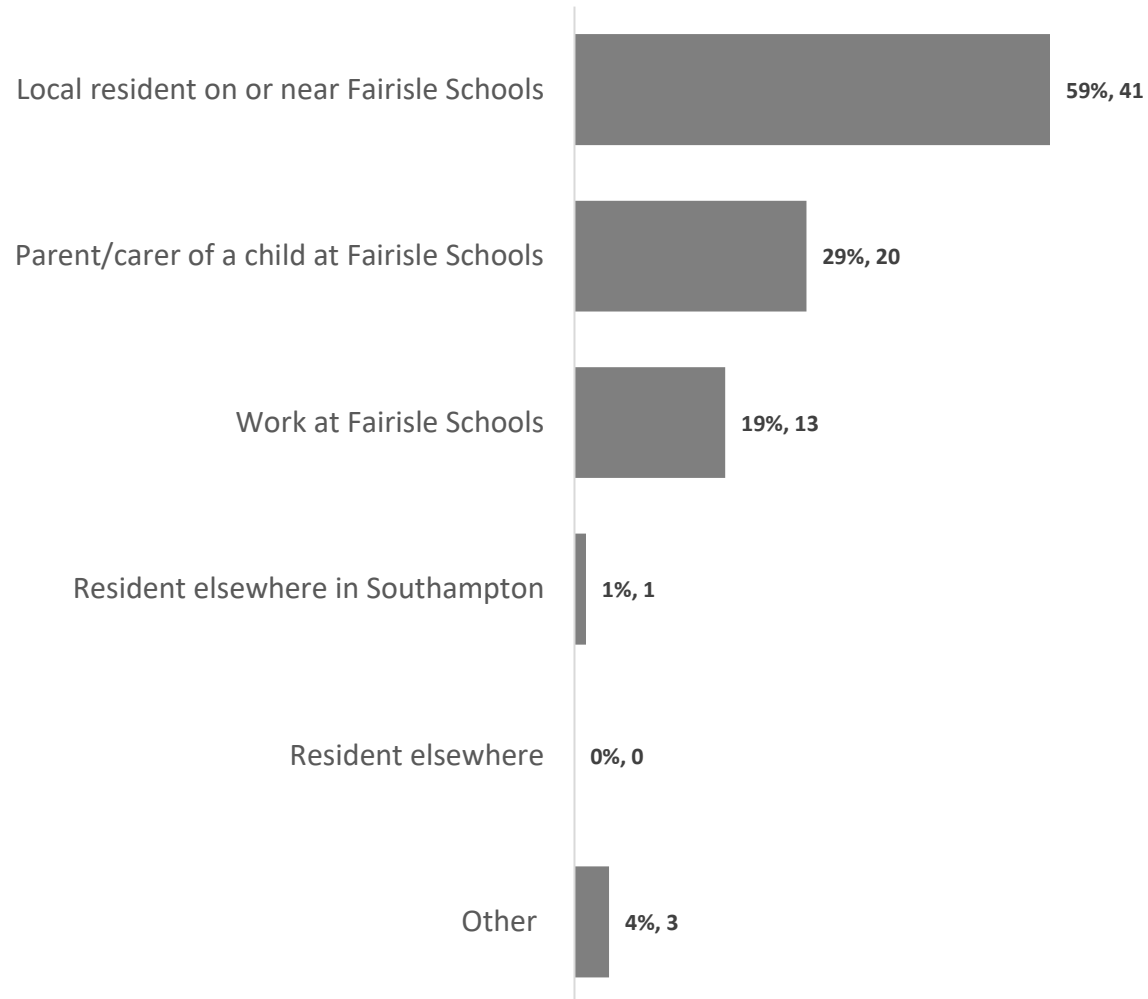
Fairisle Schools



Who were the respondents?

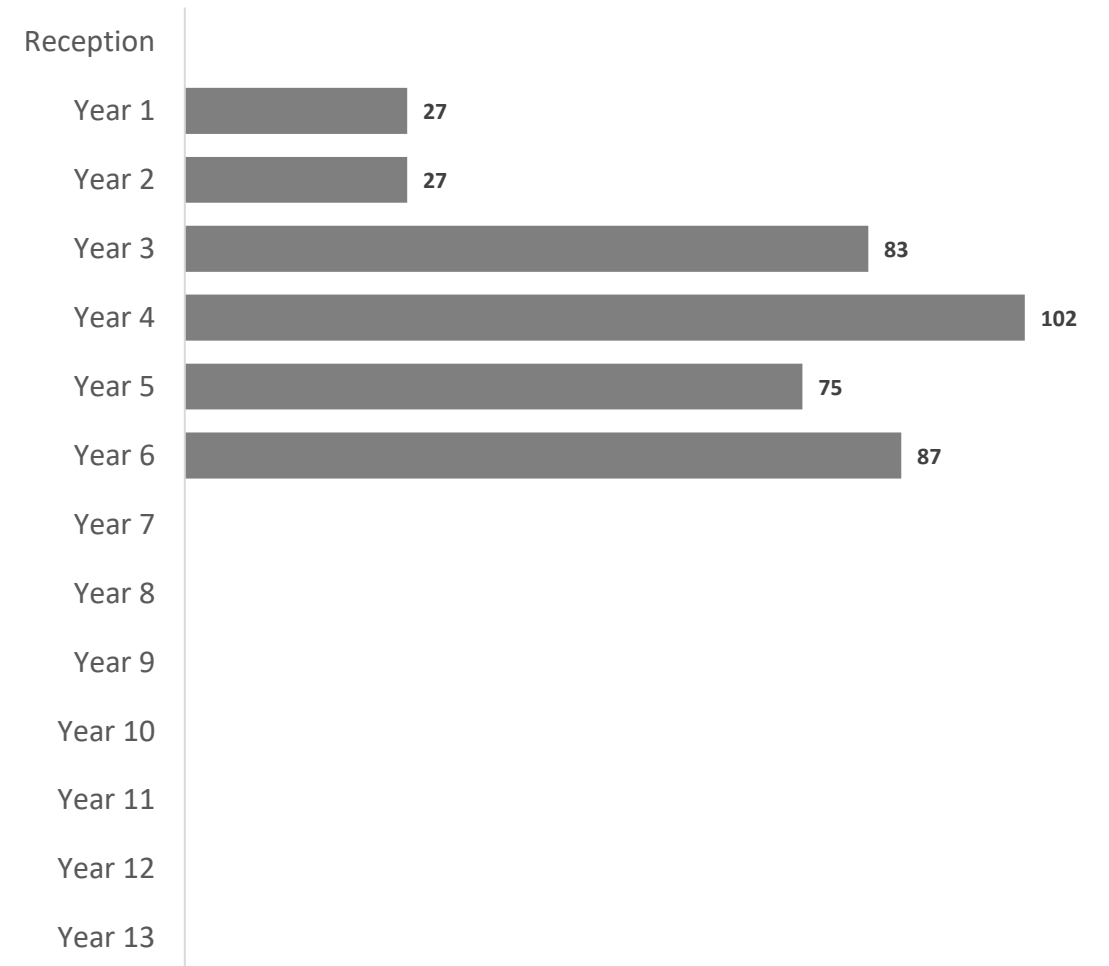
Public adult survey:

Total respondents: 69



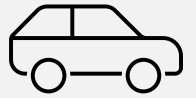
Pupils survey (ran by teachers in the school):

Total respondents: 401





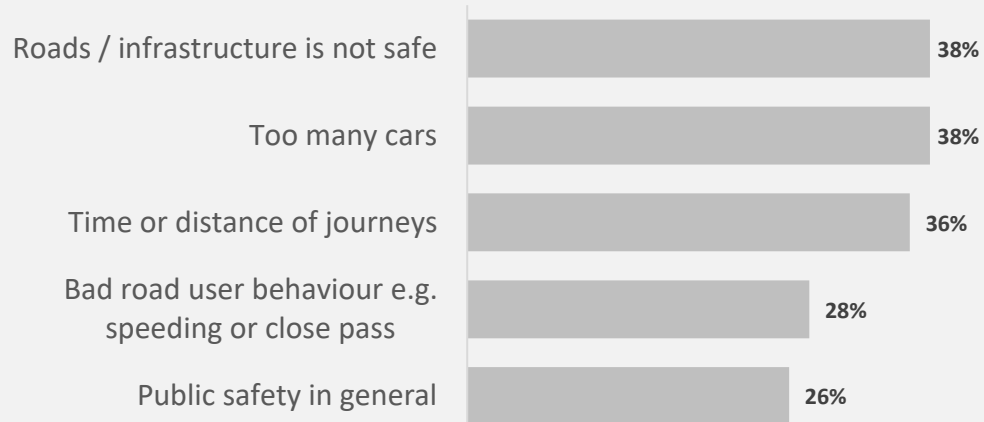
Main modes of travel within the area is **motor vehicle or walking**, and over half of respondents use their main mode of travel because it is **convenient**.



The most selected **barriers to cycling** in the area is that the **road/infrastructure is not safe** (38%), and because of **too many cars** (38%).



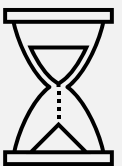
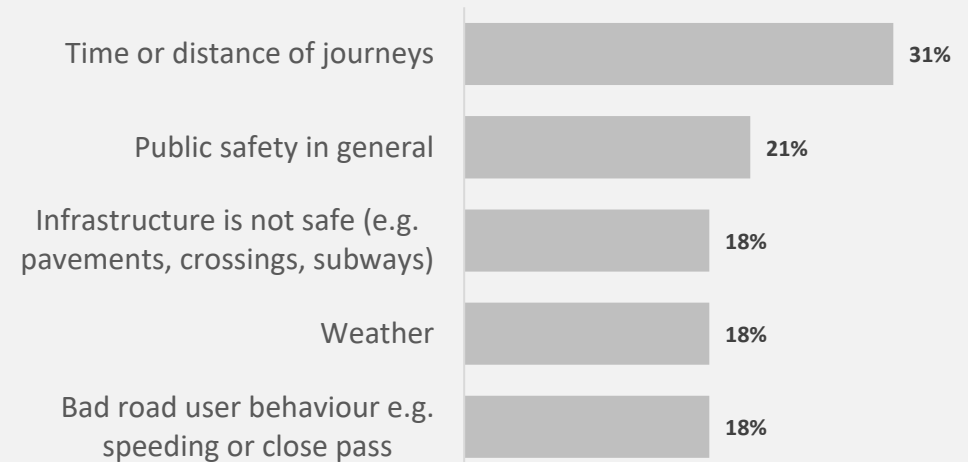
Top 5:



The most selected **barrier to walking** in the area is the **time or distance of the journey** (31%).



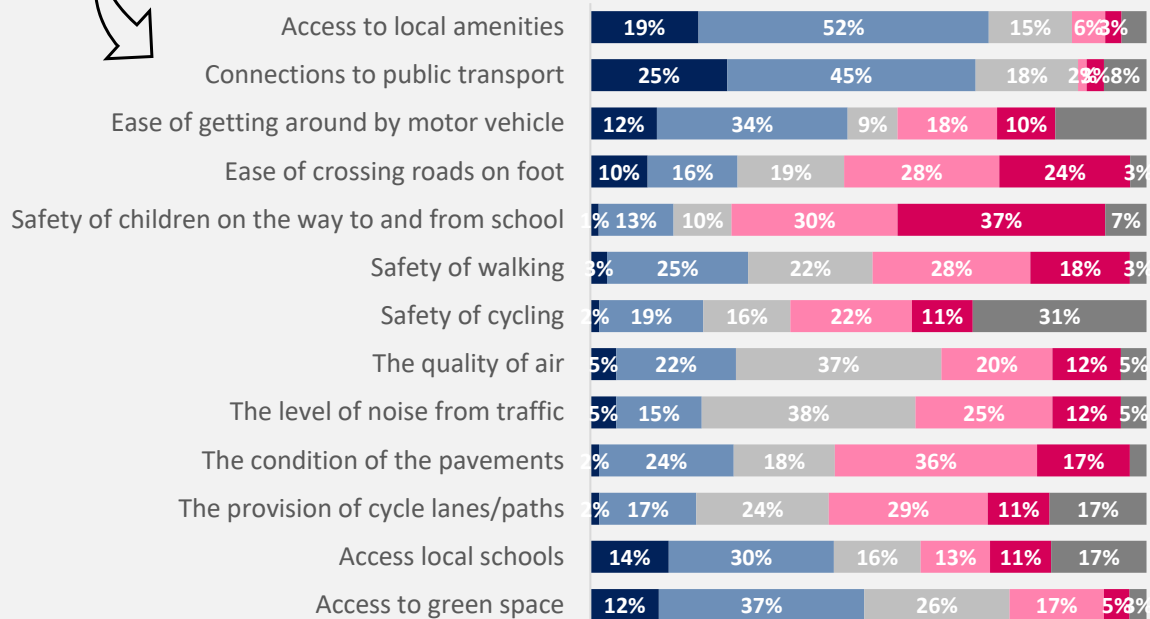
Top 5:



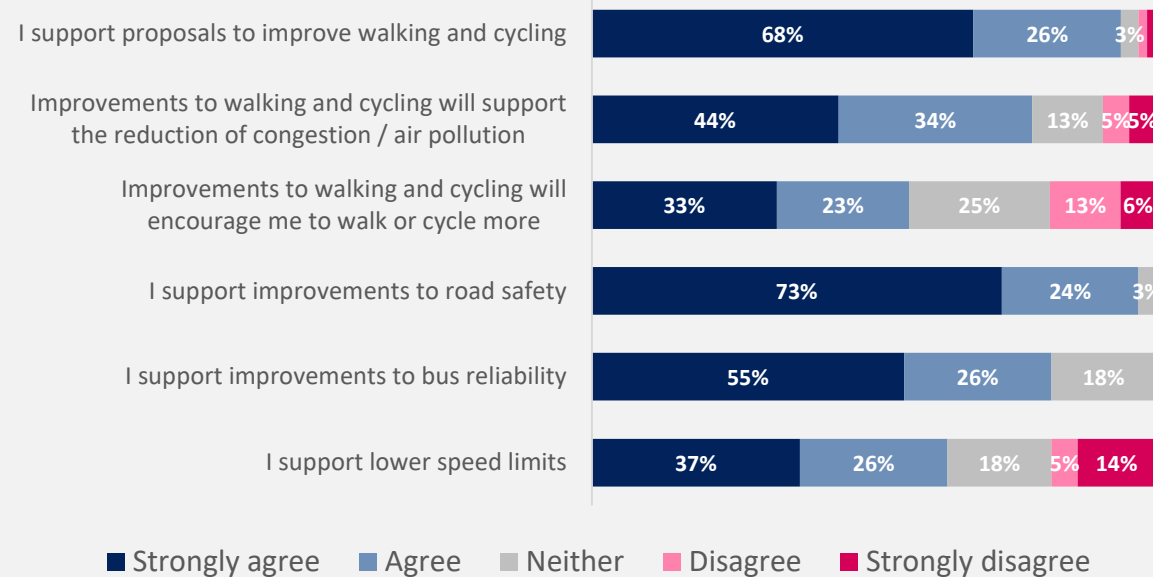


In terms of satisfaction with different things within the area, respondents are **most satisfied** with the **access to local amenities and connections to public transport**.

Respondents told us they are **most dissatisfied** with **safety of children on the way to and from school, and the condition of pavements**.



94% of respondents **support proposal to improve walking and cycling**, and 56% told us that **improvements to walking and cycling would encourage them to walk or cycle more**.



There were 31 separate suggestions made within the survey to **restrict parking and increase parking enforcements**.





The majority of pupils within the survey told us that they would like:

- Fewer cars on the street when they go to and from school (81%)



- More places to safely cross roads (86%)



- More space to walk, cycle, scoot and wheel to school (79%)

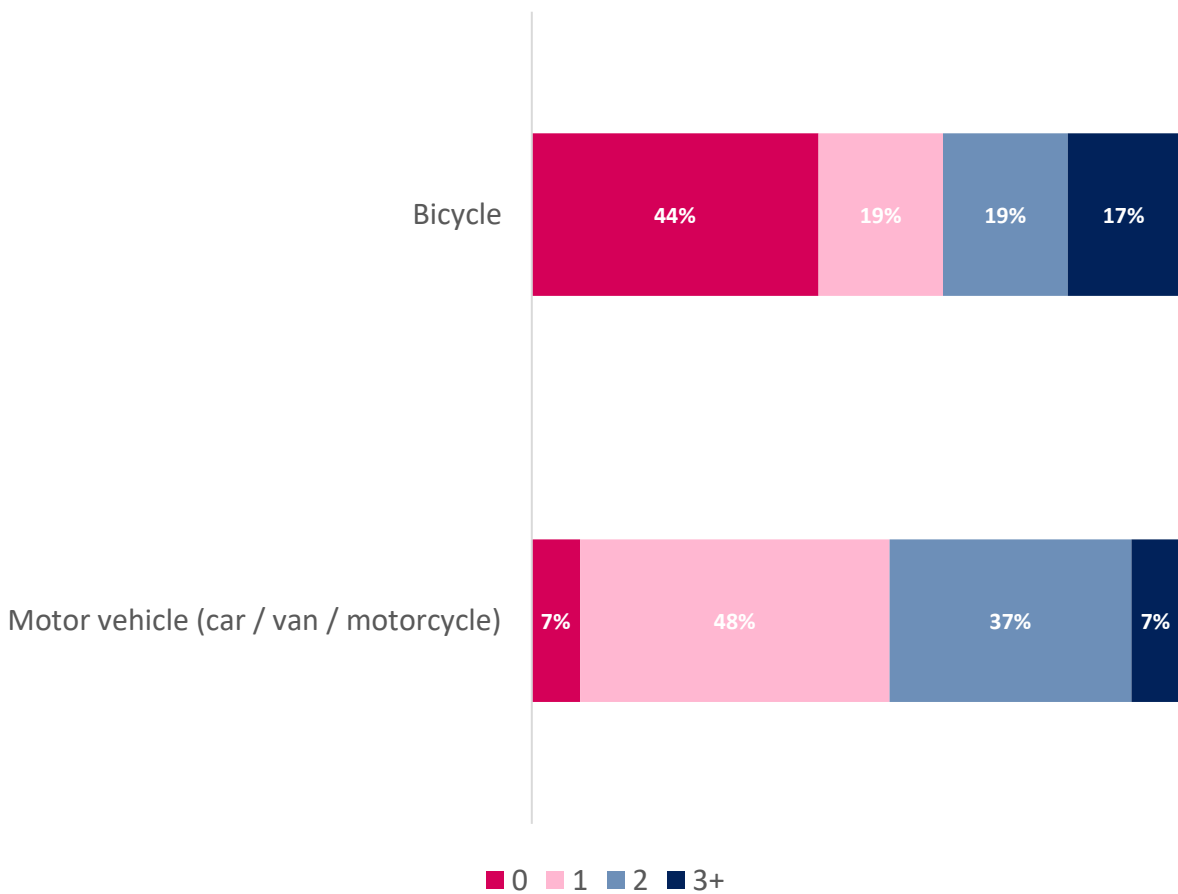




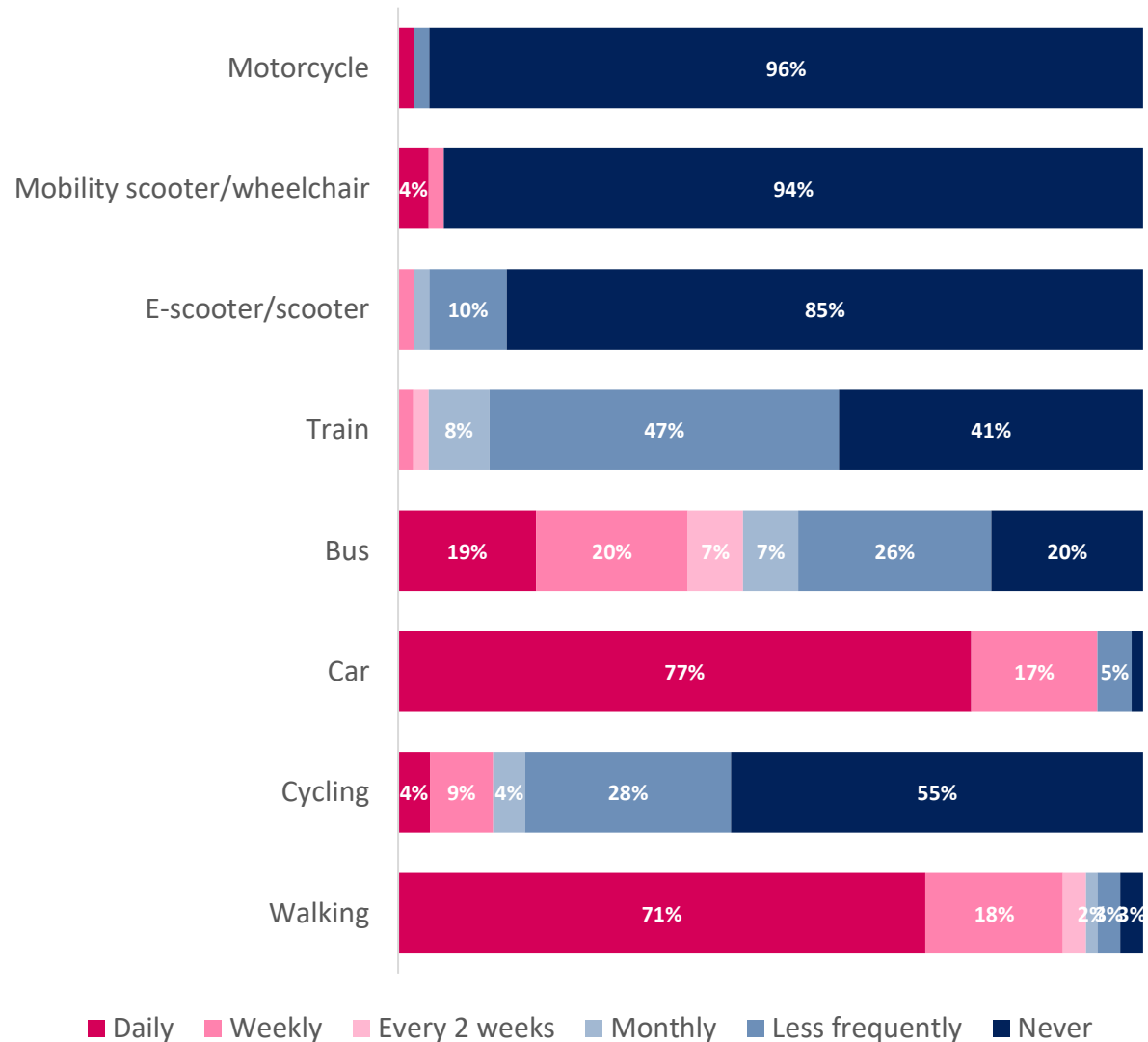
Public (adult) responses



Question: How many of each of the following do you and your household have access to?



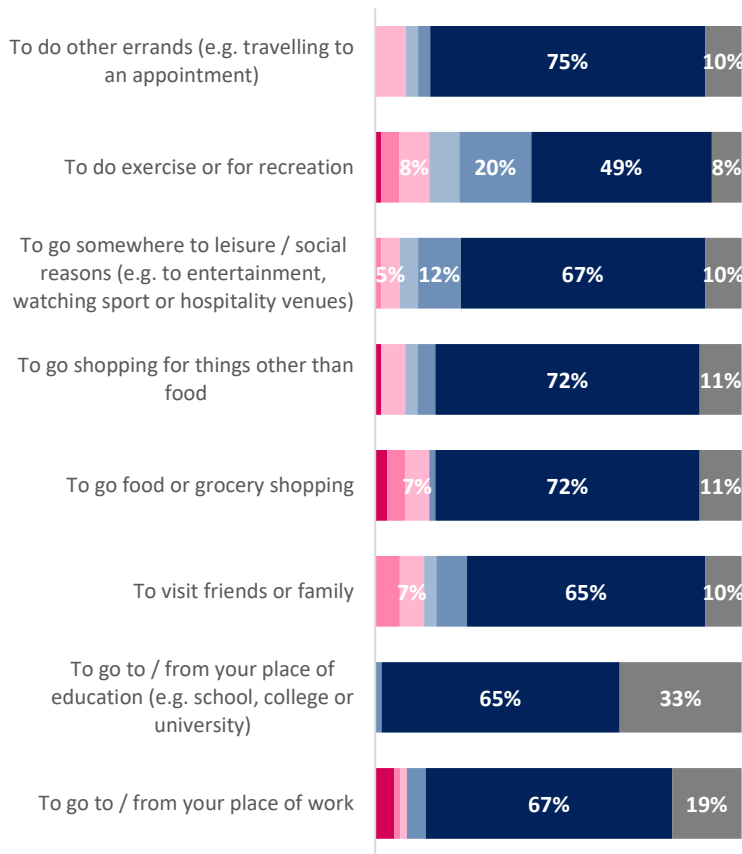
Question: How often do you use the following modes of transport?





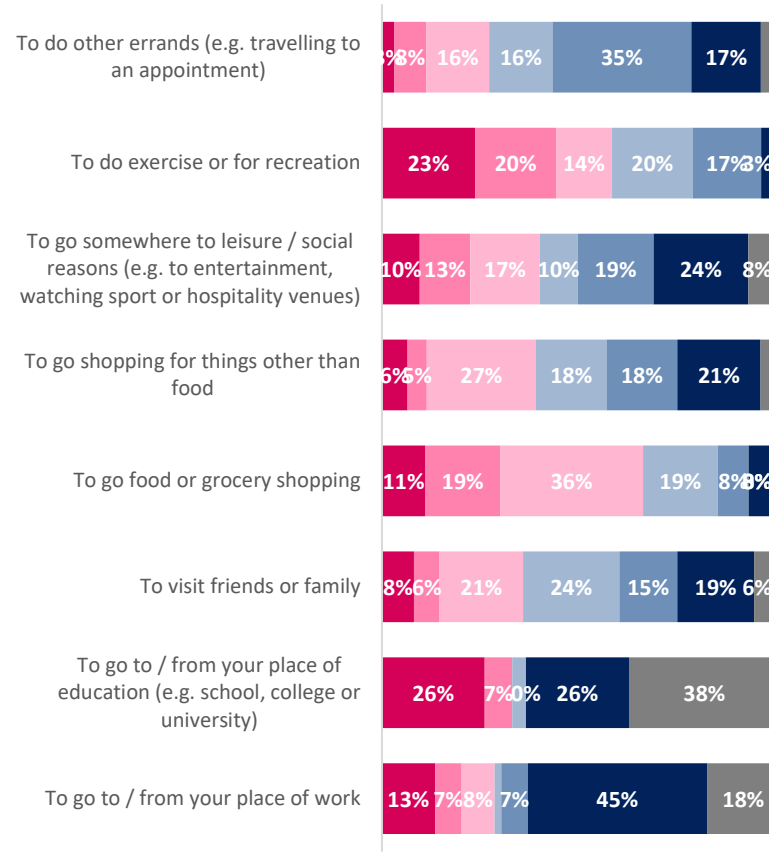
Modes of travel

Question: How often do you cycle (for at least 10 minutes) for the following trips?



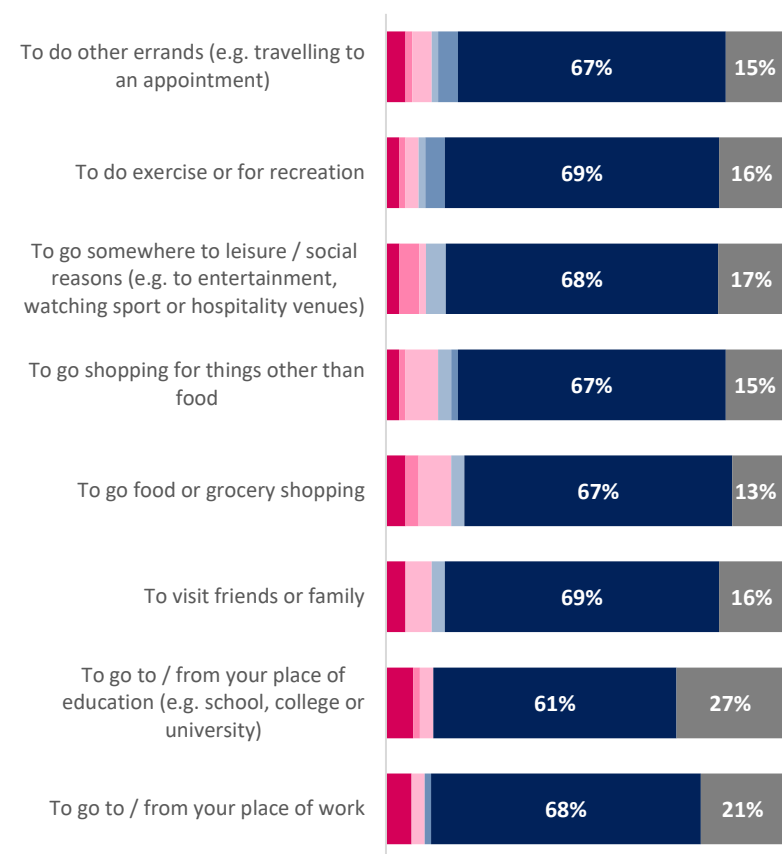
■ 5 or more days a week ■ 3 or 4 days a week
 ■ 1 or 2 days a week ■ Once or twice a month
 ■ Less than once a month ■ Never
 ■ N/A / I don't travel here

Question: How often do you walk (for at least 10 minutes) for the following trips?



■ 5 or more days a week ■ 3 or 4 days a week
 ■ 1 or 2 days a week ■ Once or twice a month
 ■ Less than once a month ■ Never
 ■ N/A / I don't travel here

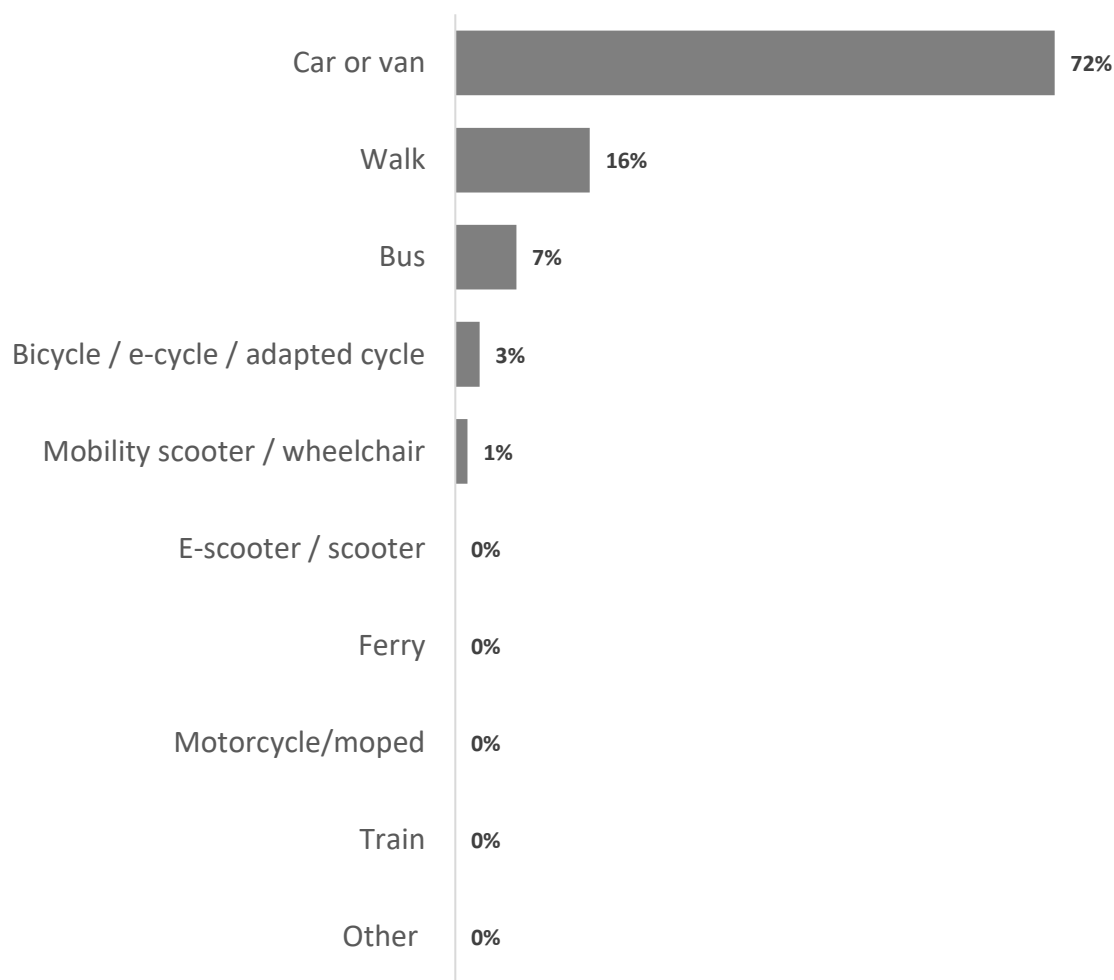
Question: How often do you wheel (for at least 10 minutes) for the following trips?



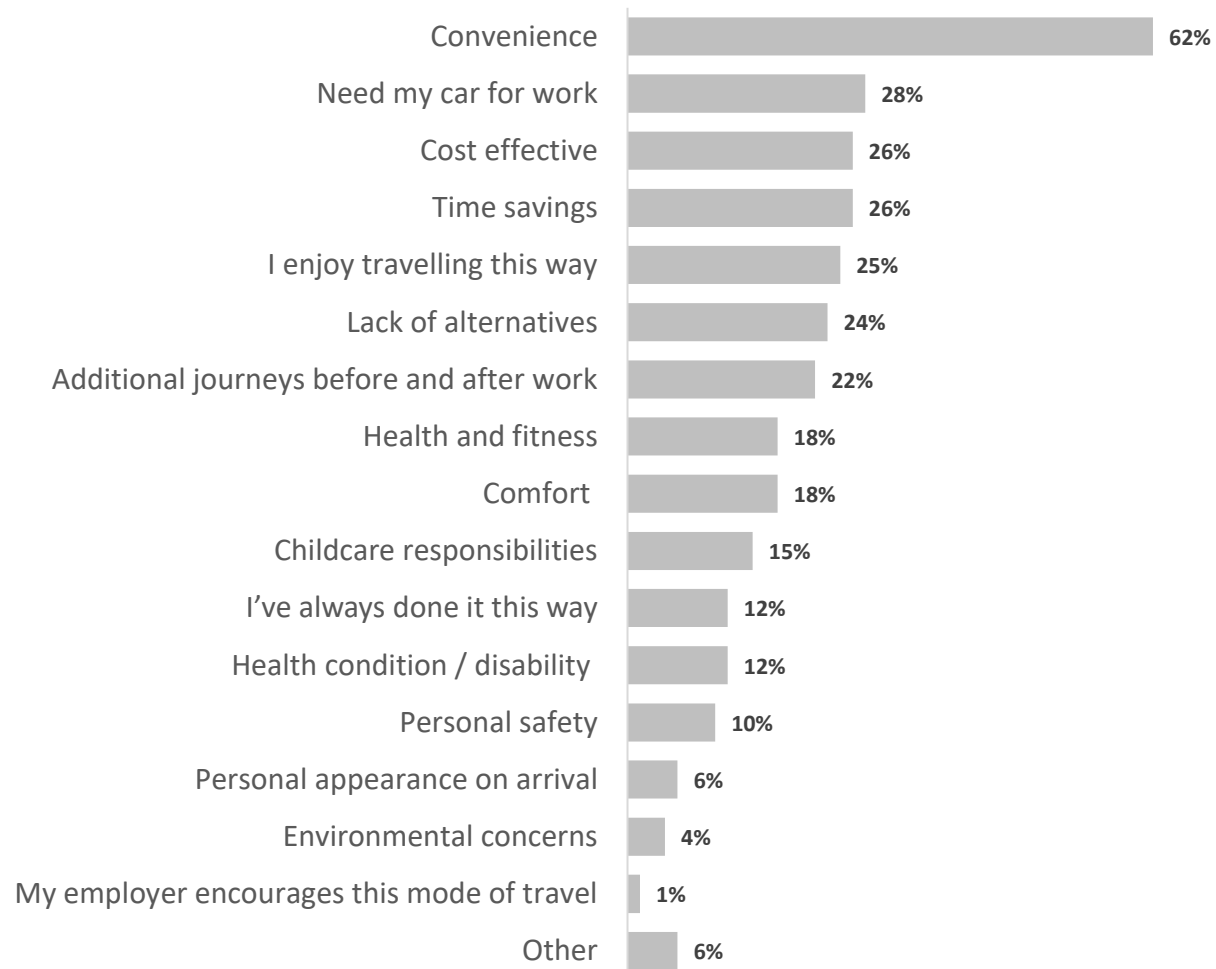
■ 5 or more days a week ■ 3 or 4 days a week
 ■ 1 or 2 days a week ■ Once or twice a month
 ■ Less than once a month ■ Never
 ■ N/A / I don't travel here



Question: Thinking about the questions you have just answered, what would you say is your main mode of travel?

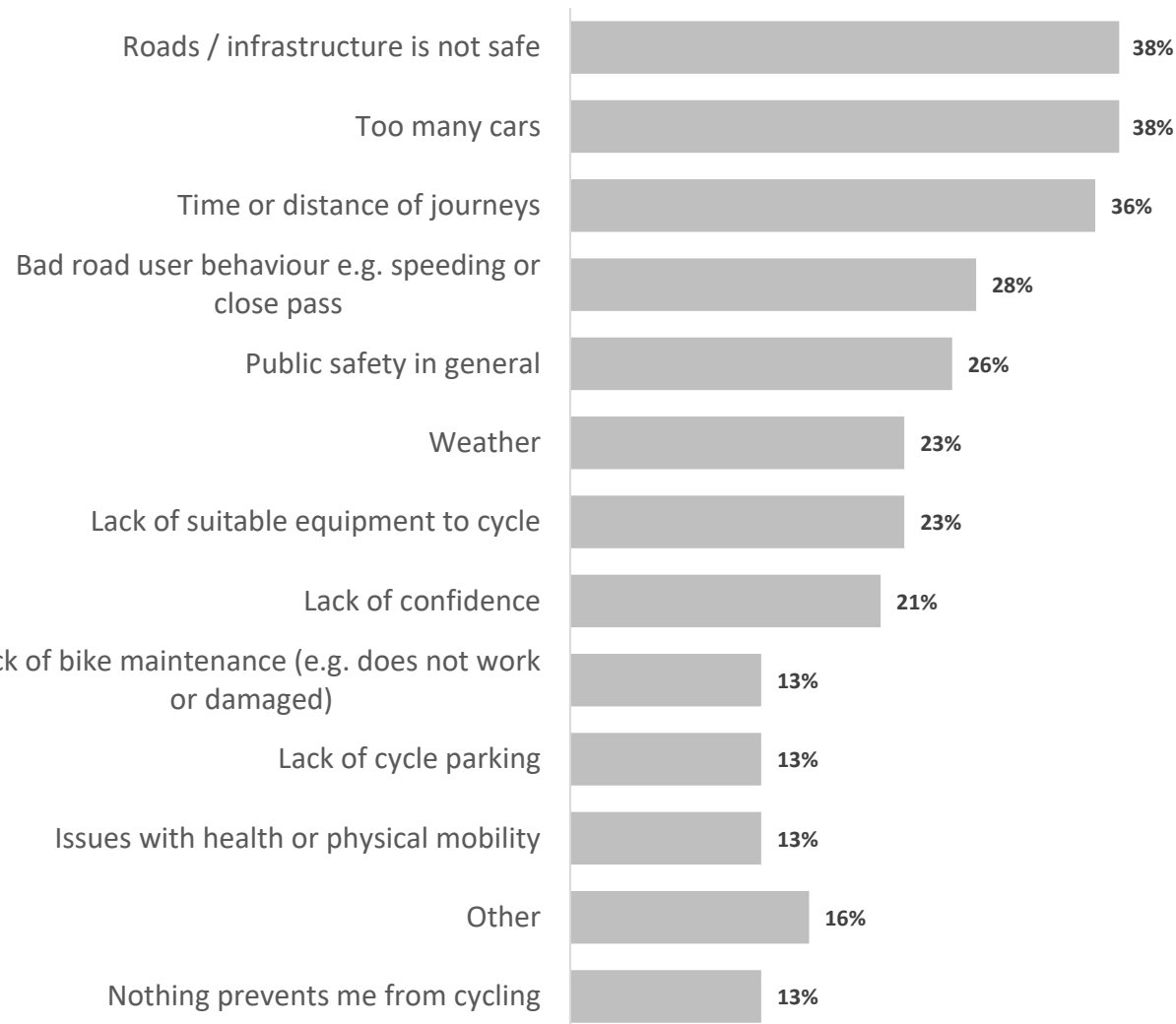


Question: For what reasons do you choose to use your main mode of travel?

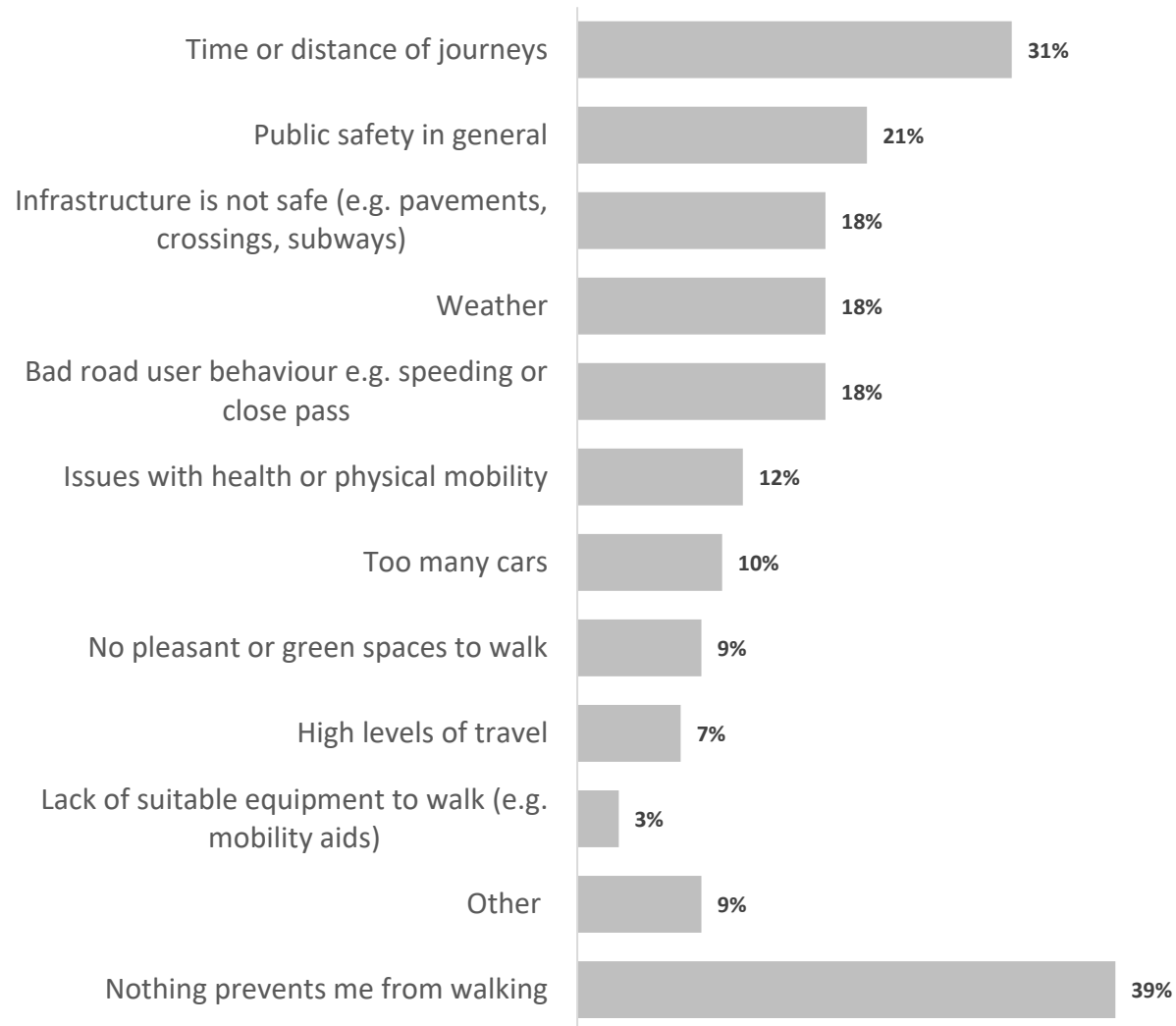




Question: If anything, what prevents you from cycling in your local area?

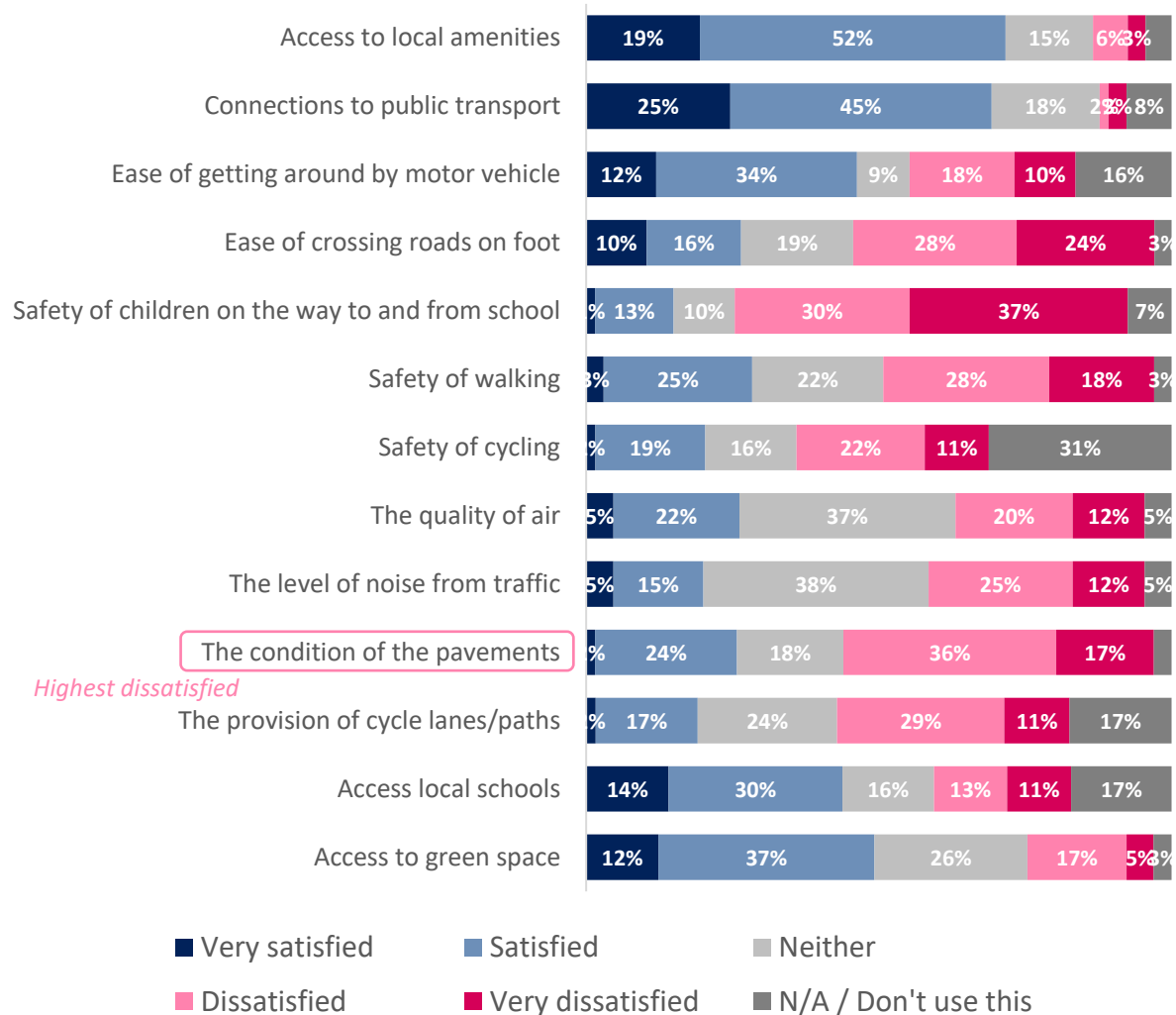


Question: If anything, what prevents you from walking in your local area?

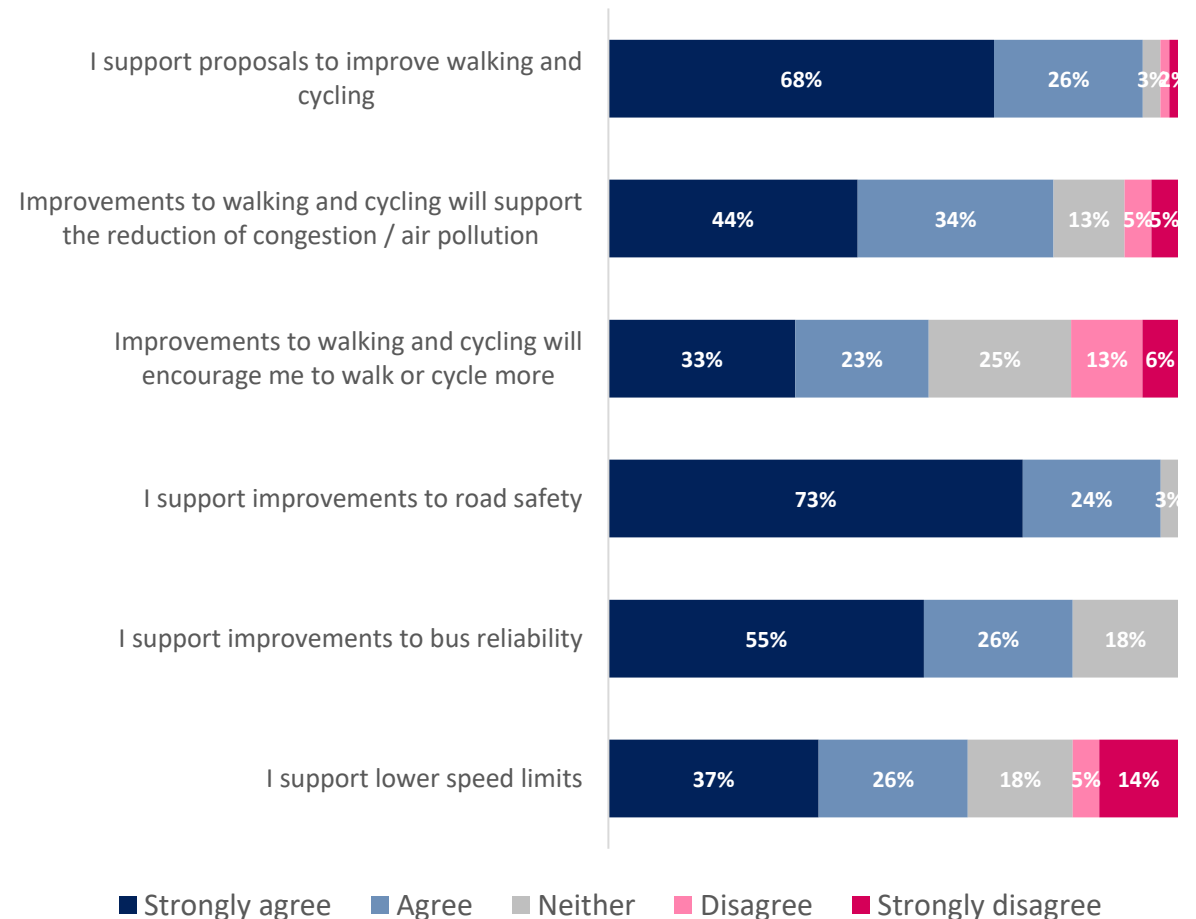




Question: How satisfied or dissatisfied are you with the following, in relation to the area?



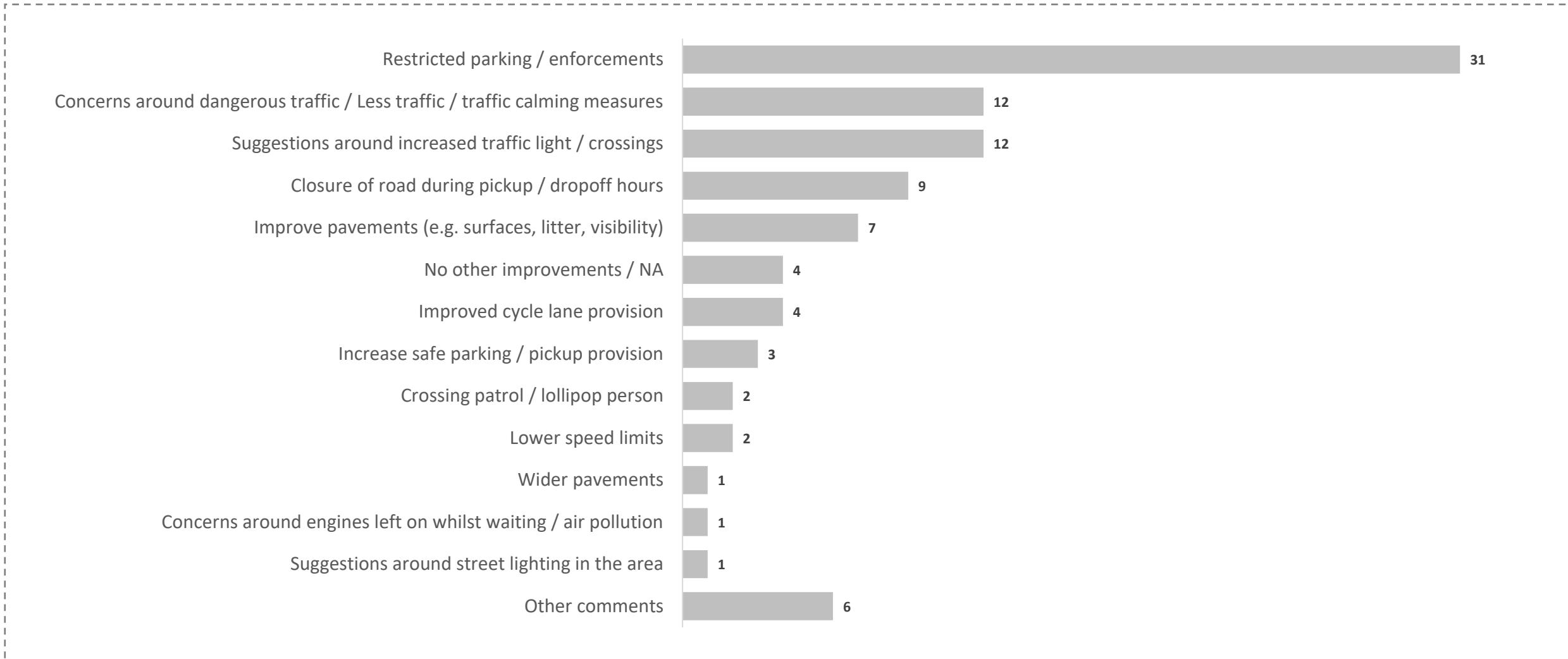
Question: Thinking about potential measures to improve walking and cycling in the local area, to what extent do you agree or disagree with the following?





Respondents were given the opportunity to tell us if there were any other walking and cycling improvements they would like to see in the area. The following graphs show the total number of respondents by each theme of comment.

This graph is presented in respondent count, rather than percentage.

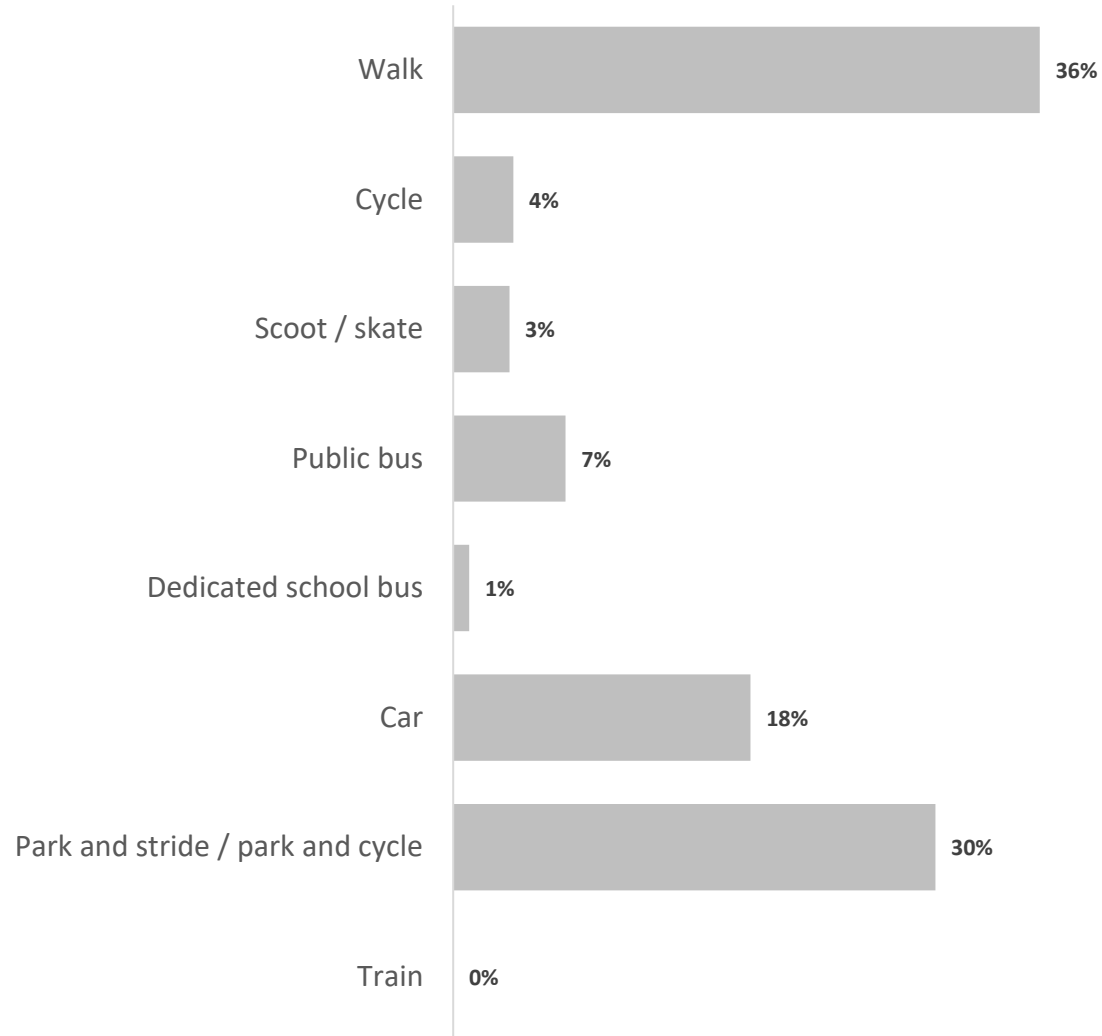




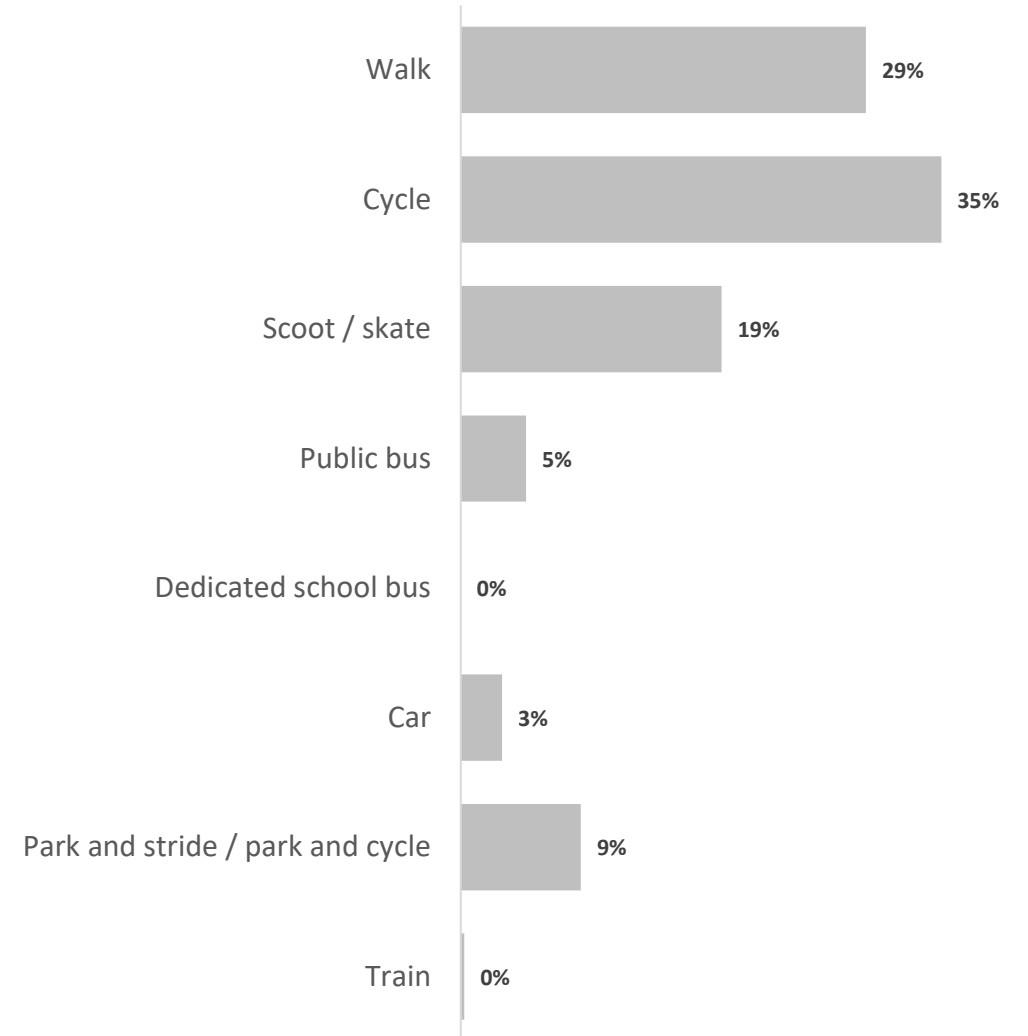
Pupil responses



Question: How do you usually (or most often) travel to school?

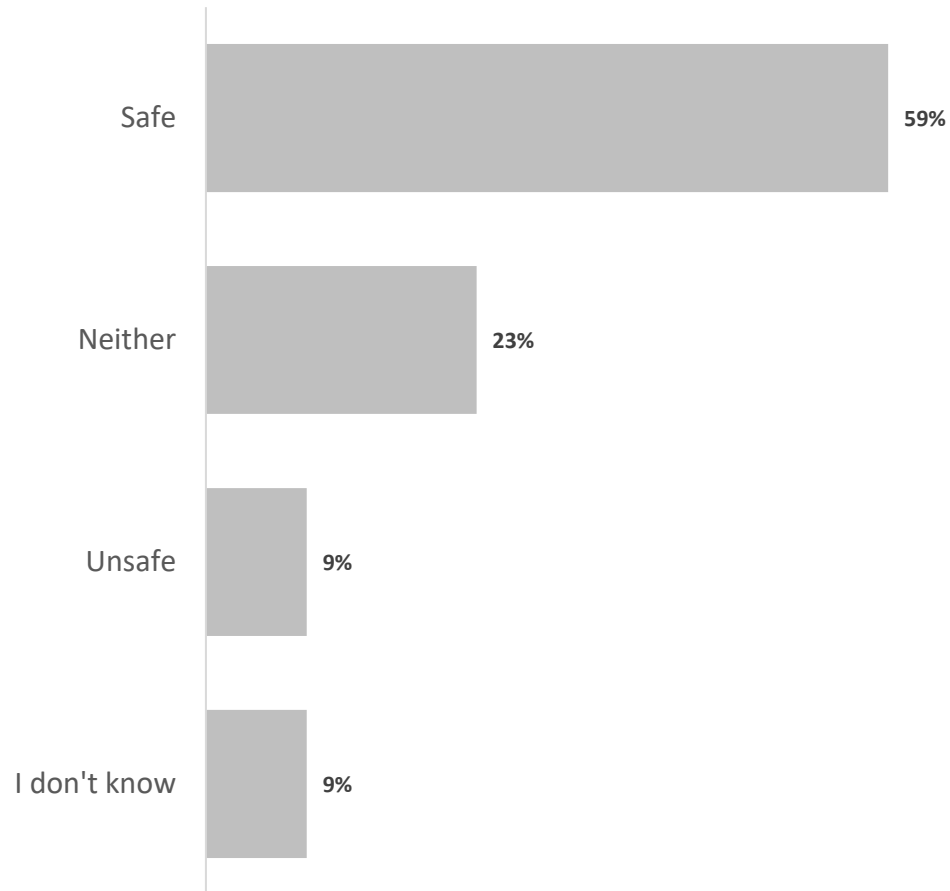


Question: How would you most like to travel to school?

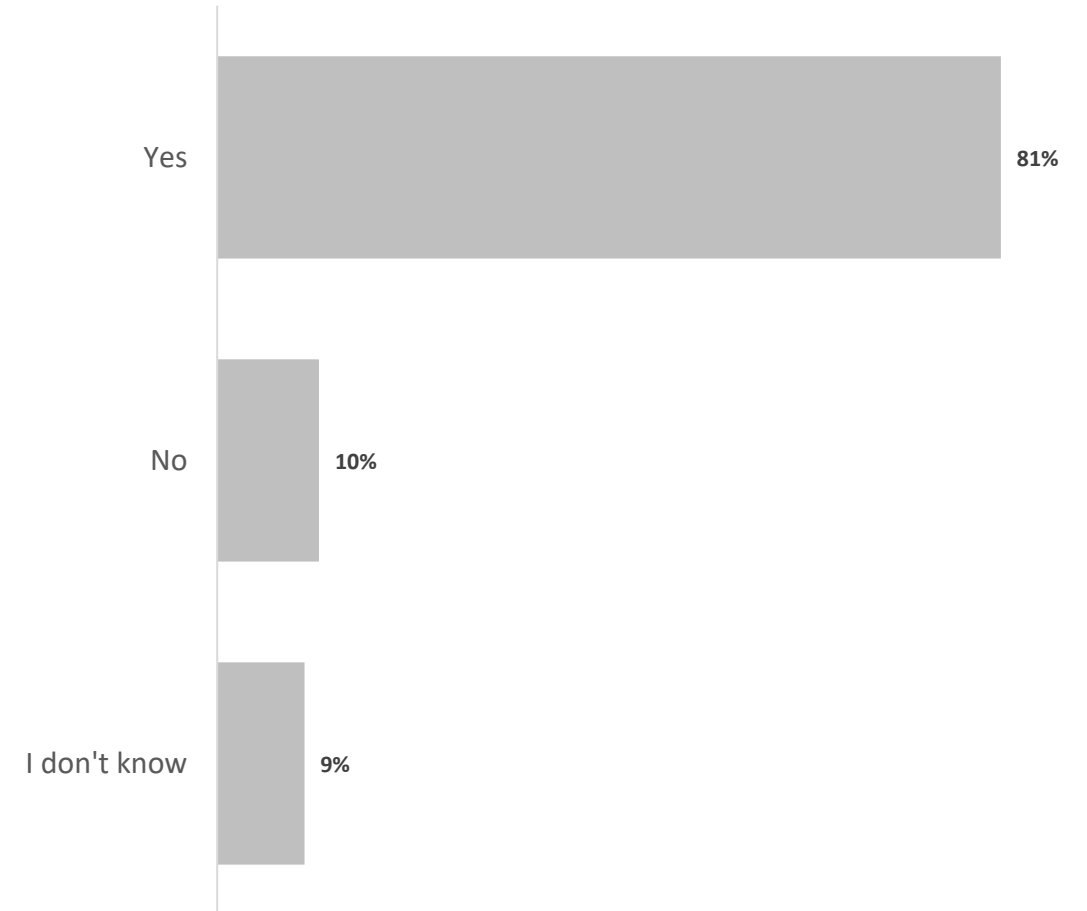




Question: How safe is walking, cycling or scooting in the areas surrounding the school gate(s)?

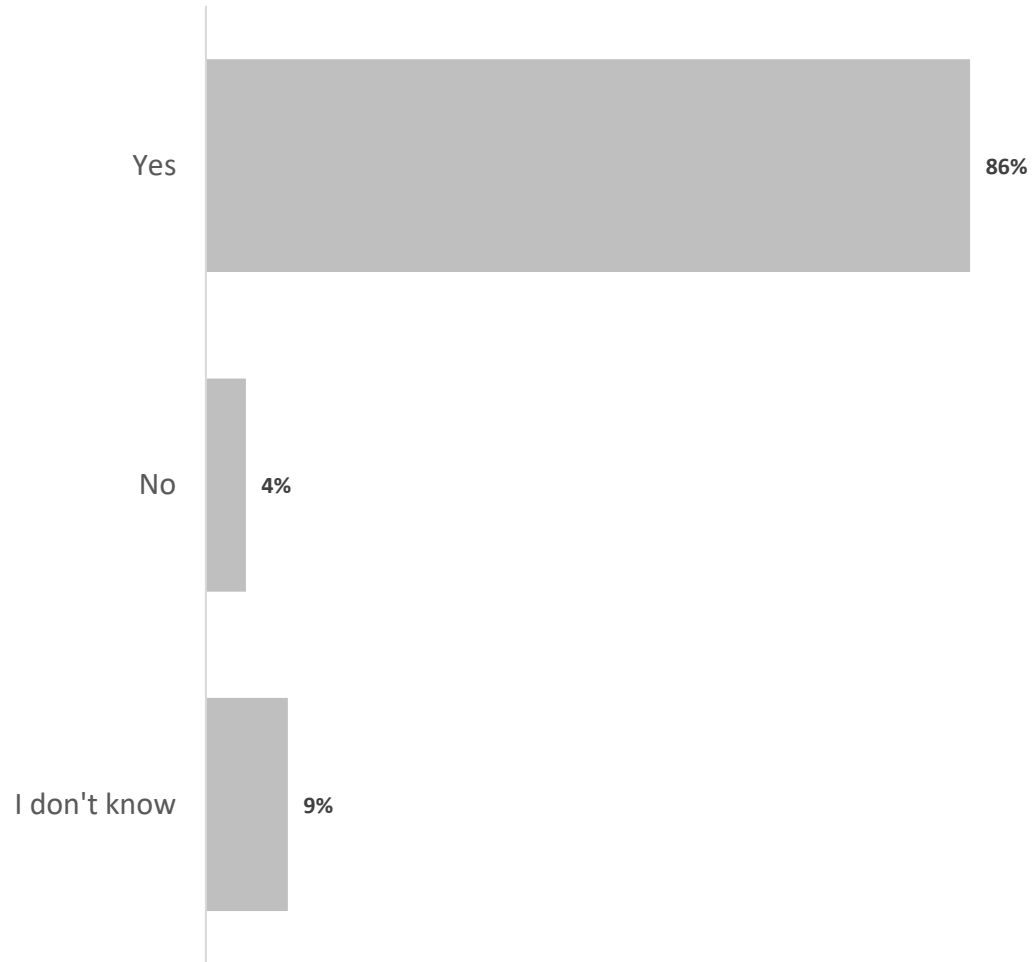


Question: Would you like there to be fewer cars on the street when you go to and from school?





Question: Would you like there to be more places to safely cross the roads near your school?



Question: Would you like more space to walk, cycle, scoot and wheel on your way to school?

